THE WEALTH ACADEMY

IMPROVING THE FINANCIAL LIFE SKILLS OF STUDENTS BOARDING



PARTNER
THE AUSTRALIAN BOARDING SCHOOLS ASSOCIATION















SUPPORT

FINANCIAL SERVICES

- Australia and New Zealand Institute of Insurance and Finance (ANZIIF)
- · Chartered Accountants Australia and New Zealand
- Financial Planning Association of Australia (FPA)
- Financial Services Institute of Australasia (FINSIA)
- CPA Australia
- Financial Services Accountants Association (FSAA)
- · Taxpayers Australia, Superannuation Australia
- Young Economists Queensland (Economics Society of Australia, Queensland)
- · ProBono Econos

OUR RESOURCES RESPOND TO RESEARCH

ACADEMIC REFERENCE GROUP

- Dr Laura de Zwann (OUT)
- Dr Chrisann Palm (QUT)
- Dr Toni Chardon (USQ)
- A/Professor Mark Brimble, Griffith University, Financial Planning Education Council



OUR RESEARCH

Students leaving high school without the financial education life skills they need

www.thewealthacademy.com.au/main/index. php/news-2/198-student-perceptions-of-highschool-financial-education

The level of ignorance in some students about financial matters can be frightening. This is revealed in the number of students who get into financial trouble through an inability to budget, a failure to understand the traps associated with credit cards and incapacity to retire debt.

The fiscal problem students have include living beyond their means, over-relying on parental assistance, and making unwise financial choices ...

These problems are a direct result of students not being given enough instruction about financial

Dr Tim Hawkes Duty of Care, Book 2 p.119

THE WEALTH ACADEMY PROVIDES:

- a student ezine focusing on financial life skills, that a parents' website full of financial life skill resources can be shared with parents
- lessons and eposters that relate to the articles in the ezines
- access to 170+ videos and video slideshows which you can use with boarders
- to help mums and dads to guide their children
- community partners to support the financial education of students.
- boarder-specific resources (in-development) and
- · support for you.

As the world has become more complex, so have the community's expectations of schooling. Contributing to this is a growing recognition that educating our young people is the responsibility of the entire community, not just schools. This has led to an increasing focus on schools developing partnerships with the broader community—including parents, community organisations, businesses, and other education institutions.

RESOURCES

Realising Potential: Businesses Helping Schools to Develop Australia's Future, p. 7

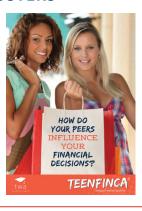
STUDENT E-ZINE

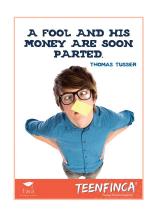


- Acronym: Teenage financial capability
- Distributed as a PDF
- Individualised for each subscribed school
- Published twice per year
- Articles relate to a teenager's life, financial decision-making, work and career options
- Each article has a lesson plan

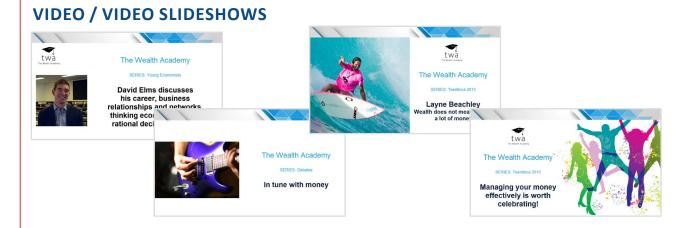
- Each article has an e-poster
- Each article has a video slideshow
- Partners contribute articles
- Integrates with studies in business, accounting, legal studies, commerce, economics, student wellbeing, pastoral care, literacy, numeracy

E-POSTERS





- · e-Posters in A3 colour
- Downloaded from website
- · Imagery multicultural
- Each message relates to an e-zine article
- Copy once laminate keep



- 170+ video / video slideshows
- An ever-expanding library
- All with lesson plans or teacher modules
- Lessons aligned to Australian Curriculum
- Active response to teacher requests
- Supported by industry groups
- Financial life skills, careers, wellbeing,

ACTIVITY BOOKS





- · Multiple teacher activity books
- · Helping teachers from Years 6 to 12
- Aligned to Australian Curriculum including business and work studies, general capabilities
- Activities suitable for student wellbeing, pastoral care, student leadership, literacy, numeracy, vocational education and career programs
- · Provided to schools in PDF format
- · Lesson plans and activity sheets provided

COMMUNITY-BASED RESOURCES

PARENTS WEBSITE



Resources to help parents to help their teenage children

- Videos
- · Articles, research, blogs and online links
- · Conversations with my teenager
- ePosters

NEWSLETTER INSERTS



- Inserts for parents and carers to read in the school newsletter
- Provided to schools in word format so they can adjust text when necessary

WHO IS THE WEALTH ACADEMY?



Ken Swan is director and owner of The Wealth Academy. Ken has over 30 years education experience. During this time Ken has been a teacher, education adviser, university course developer and lecturer at the Queensland University of Technology, curriculum developer at the Queensland School Curriculum Council and Queensland Studies Authority, and a school principal.

His interest in effective financial lifeskills education stems from the lack of such education being provided to his own children through their schooling.

Ken believes young people are being targeted like never before. They are exposed to saturation messaging related to spending, gambling, debt, buy now -pay later marketing.

Young Australians deserve the support of school educators and managers, community organisations, the financial service community, politicians and business.

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